Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	3%	10%	15%	39%	34%	13%	73%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	0%	8%	23%	55%	15%	8%	70%
Reading Basic Understanding	66	2%	9%	9%	55%	26%	11%	80%
Writing Conventions	66	0%	29%	3%	65%	3%	29%	68%
Writing Effectiveness	66	2%	24%	17%	55%	3%	26%	58%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	0%	21%	26%	32%	21%	21%	53%
Math Problem Solving	66	8%	41%	6%	14%	32%	48%	45%
Math Skills	66	0%	9%	12%	52%	27%	9%	79%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	2%	8%	55%	15%	21%	9%	36%

Vermont Assessment Summary 2003

PS143 Hinesburg Community School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	14%	44%	35%	7%	14%	42%
Reading Basic Understanding	71	0%	11%	25%	63%	0%	11%	63%
Writing Conventions	71	0%	6%	41%	51%	3%	6%	54%
Writing Effectiveness	71	0%	0%	25%	75%	0%	0%	75%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	14%	22%	22%	19%	23%	36%	42%
Math Problem Solving	73	21%	22%	14%	26%	18%	42%	44%
Math Skills	73	1%	14%	18%	44%	23%	15%	67%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	8%	4%	17%	33%	38%	13%	71%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	0%	13%	13%	42%	32%	13%	74%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	0%	29%	57%	14%	0%	71%
Reading Basic Understanding	28	0%	0%	18%	57%	25%	0%	82%
Writing Conventions	28	0%	29%	4%	61%	7%	29%	68%
Writing Effectiveness	28	0%	21%	7%	64%	7%	21%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	13%	18%	53%	16%	13%	68%
Reading Basic Understanding	38	3%	16%	3%	53%	26%	18%	79%
Writing Conventions	38	0%	29%	3%	68%	0%	29%	68%
Writing Effectiveness	38	3%	26%	24%	47%	0%	29%	47%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	21%	32%	29%	18%	21%	46%
Math Problem Solving	28	4%	54%	4%	4%	36%	57%	39%
Math Skills	28	0%	7%	14%	50%	29%	7%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	21%	21%	34%	24%	21%	58%
Math Problem Solving	38	11%	32%	8%	21%	29%	42%	50%
Math Skills	38	0%	11%	11%	53%	26%	11%	79%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	60%	20%	20%	0%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	3%	12%	52%	12%	21%	15%	33%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	14%	54%	26%	6%	14%	31%
Reading Basic Understanding	35	0%	14%	23%	63%	0%	14%	63%
Writing Conventions	35	0%	0%	43%	51%	6%	0%	57%
Writing Effectiveness	35	0%	0%	17%	83%	0%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	14%	33%	44%	8%	14%	53%
Reading Basic Understanding	36	0%	8%	28%	64%	0%	8%	64%
Writing Conventions	36	0%	11%	39%	50%	0%	11%	50%
Writing Effectiveness	36	0%	0%	33%	67%	0%	0%	67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	19%	33%	17%	11%	19%	53%	31%
Math Problem Solving	36	28%	19%	22%	22%	8%	47%	31%
Math Skills	36	3%	19%	31%	31%	17%	22%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Canana								
Math Concepts	37	8%	11%	27%	27%	27%	19%	54%
Math Problem Solving	37 37	8% 14%	11% 24%	27% 5%	27% 30%	27% 27%	19% 38%	54% 57%

Vermont Assessment Summary 2003



PS143 Hinesburg Community School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	10%	15%	38%	34%	13%	72%

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	24%	54%	16%	6%	70%
Reading Basic Understanding	*	2%	8%	10%	54%	27%	10%	81%
Writing Conventions	*	0%	29%	3%	65%	3%	29%	68%
Writing Effectiveness	*	2%	22%	17%	56%	3%	24%	59%
MATHEMATICS								
Asian							T 1441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	27%	32%	22%	19%	54%
Math Problem Solving	*	8%	38%	6%	14%	33%	46%	48%
Math Skills	*	0%	8%	11%	52%	29%	8%	81%

Assessment Summary:	Race/Et	hnicity
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	8%	55%	14%	22%	10%	35%
							•	

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	45%	36%	7%	12%	43%
Reading Basic Understanding	*	0%	12%	25%	64%	0%	12%	64%
Writing Conventions	*	0%	6%	39%	52%	3%	6%	55%
e		0 70	0 / 0	3770	02/0		- , -	

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	14%	21%	21%	20%	24%	35%	44%
*	20%	23%	14%	25%	18%	42%	44%
*	1%	13%	18%	44%	24%	14%	68%
	* * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	7%	15%	41%	36%	8%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD A DE A A							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	21%	59%	16%	3%	75%
Reading Basic Understanding	*	2%	3%	8%	59%	28%	5%	87%
Writing Conventions	*	0%	23%	3%	70%	3%	23%	74%
Writing Effectiveness	*	0%	20%	18%	59%	3%	20%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*		*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	28%	34%	23%	15%	57%
Math Problem Solving	*	5%	39%	7%	15%	34%	44%	49%
Math Skills	*	0%	7%	8%	56%	30%	7%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
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Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Di	abi	ility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	2%	57%	17%	21%	4%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	43%	36%	7%	13%	43%
Reading Basic Understanding	*	0%	10%	25%	64%	0%	10%	64%
Writing Conventions	*	0%	4%	40%	52%	3%	4%	55%
Writing Effectiveness	*	0%	0%	24%	76%	0%	0%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	13%	20%	22%	20%	25%	33%	45%
Math Problem Solving	*	20%	22%	12%	28%	19%	42%	46%
Math Skills	*	1%	13%	14%	46%	25%	14%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	11%	13%	38%	38%	11%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	6%	17%	58%	19%	6%	77%
Reading Basic Understanding	53	0%	8%	8%	53%	32%	8%	85%
Writing Conventions	53	0%	25%	0%	72%	4%	25%	75%
Writing Effectiveness	53	0%	23%	11%	62%	4%	23%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	46%	38%	0%	15%	38%
Reading Basic Understanding	13	8%	15%	15%	62%	0%	23%	62%
Writing Conventions	13	0%	46%	15%	38%	0%	46%	38%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
53	0%	17%	21%	38%	25%	17%	62%
53	8%	36%	6%	11%	40%	43%	51%
53	0%	9%	9%	49%	32%	9%	81%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
13	0%	38%	46%	8%	8%	38%	15%
13	8%	62%	8%	23%	0%	69%	23%
13	0%	8%	23%	62%	8%	8%	69%
	53 53 53 N 13	53 0% 53 8% 53 0% N Little 13 0% 13 8%	53 0% 17% 53 8% 36% 53 0% 9% N Little Below 13 0% 38% 13 8% 62%	53 0% 17% 21% 53 8% 36% 6% 53 0% 9% 9% N Little Below Nearly 13 0% 38% 46% 13 8% 62% 8%	53 0% 17% 21% 38% 53 8% 36% 6% 11% 53 0% 9% 9% 49% N Little Below Nearly Achieved 13 0% 38% 46% 8% 13 8% 62% 8% 23%	53 0% 17% 21% 38% 25% 53 8% 36% 6% 11% 40% 53 0% 9% 9% 49% 32% N Little Below Nearly Achieved Honors 13 0% 38% 46% 8% 8% 13 8% 62% 8% 23% 0%	53 0% 17% 21% 38% 25% 17% 53 8% 36% 6% 11% 40% 43% 53 0% 9% 9% 49% 32% 9% N Little Below Nearly Achieved Honors Below 13 0% 38% 46% 8% 8% 38% 13 8% 62% 8% 23% 0% 69%

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	9%	51%	15%	23%	11%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	40%	38%	8%	14%	46%
Reading Basic Understanding	*	0%	11%	22%	67%	0%	11%	67%
Writing Conventions	*	0%	6%	38%	52%	3%	6%	56%
Writing Effectiveness	*	0%	0%	24%	76%	0%	0%	76%
Eroo/Poducod								

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	18%	23%	20%	26%	31%	46%
Math Problem Solving	*	20%	23%	9%	28%	20%	43%	48%
Math Skills	*	2%	15%	14%	43%	26%	17%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
man rootem borning								
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	3%	10%	15%	39%	34%	13%	73%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	66	0%	8%	23%	55%	15%	8%	70%
Reading Basic Understanding	66	2%	9%	9%	55%	26%	11%	80%
Writing Conventions	66	0%	29%	3%	65%	3%	29%	68%
Writing Effectiveness	66	2%	24%	17%	55%	3%	26%	58%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	0%	21%	26%	32%	21%	21%	53%
Math Problem Solving	66	8%	41%	6%	14%	32%	48%	45%
Math Skills	66	0%	9%	12%	52%	27%	9%	79%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	2%	8%	55%	15%	21%	9%	36%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	14%	44%	35%	7%	14%	42%
Reading Basic Understanding	71	0%	11%	25%	63%	0%	11%	63%
Writing Conventions	71	0%	6%	41%	51%	3%	6%	54%
Writing Effectiveness	71	0%	0%	25%	75%	0%	0%	75%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	14%	22%	22%	19%	23%	36%	42%
Math Problem Solving	73	21%	22%	14%	26%	18%	42%	44%
Math Skills	73	1%	14%	18%	44%	23%	15%	67%